



Innovative Learning In A  
Changing World

# Our Lady of Lourdes Catholic School News 'n' Views

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Term 1

Week 6

2<sup>nd</sup> March, 2016

## FUTURE DATES...

### MARCH

Friday 11<sup>th</sup>

9:30am Catholic  
Schools

11:00am

Kindergarten 2017

Open Morning

Wednesday 9<sup>th</sup>

Book Club Orders  
Due

Wednesday 23<sup>rd</sup>

Parent Group  
Meeting

**NO NOTES SENT  
HOME MONDAY**

**NOTES SENT HOME  
TODAY**

- ❖ Stage 3  
Canberra
- ❖ Scholastic  
Book Club

Respect  
Responsibility  
Readiness to  
Learn

Dear Parents

Thank you to all who were able to make last Friday night's picnic. Great fun was had by all and it was good to see parents having a chance to relax while their children worked off some energy.

If you weren't able to make last Friday, next Friday we have open classrooms followed by a Mass. This is to celebrate Catholic Schools Week. Further information is in the inside of the Newsletter. The theme of this year's Catholic Schools Week is -

*"I belong. You Belong, We Belong"*

What is it that we belong to? We belong to a strong education system which began as a way of educating young Catholic children in the Catholic faith. Now that we have very few religious in schools and the demographic of Australia is changing we welcome people of

many faiths into our schools. No matter the background of our families all children belong to our school community, taught to be good and love others as our Catholic faith compels us to do.



I am proud of the work the teachers and staff do at our school and look forward to seeing you at our Open morning and Mass next Friday.

*Lord Jesus,*

*You came among us as a teacher*

*May our Catholic schools continue to give witness to your compassion and wisdom, places of belonging and sources of hope and enthusiasm.*

Kind regards,

**Lesley Studans**

## GOLD AWARDS

Congratulations to this week's Gold Award winners:

Kindergarten **Ashley**  
Year 1 **Charlotte**  
Year 2 **Alby**  
Year 3 **Noah**  
Year 4 **Shany**  
Year 5 **Jessica**  
Year 6 **Sophia**  
Mrs Studans **Lewis**



## CATHOLIC SCHOOLS WEEK

Next week is Catholic Schools Week. To mark this special week we will be celebrating a special Mass next Friday, March 11<sup>th</sup>. Prior to the Mass we will be holding open classrooms whereby parents are invited to visit their child's classroom to view and be involved in the learning that is happening. Following the Mass parents are invited to share morning tea with their children on the playground. This year we are also combining our Kindergarten Open Morning with Catholic Schools Week. Parents with children commencing Kindergarten are warmly invited to attend the open morning which will feature a talk by Mrs Studans, a visit to the Kindergarten classrooms and an opportunity to ask questions of the Kindergarten teachers. If you have friends who you think may be interested in sending their child to OLOL in 2017 please encourage them to attend.



## AWARDS

Congratulations to the children who received Merit Awards at assembly on Friday, 26<sup>th</sup> February:



KB	<b>Kara, William, Dylan, Isha</b>
KW	<b>Javiar, Eva, Ben, Ada</b>
1B	<b>Mira, Clarisse, Alexander, David</b>
1W	<b>Ellie, Riley, Andre, Emily, Audrey</b>
2B	<b>Phoenix, Chelsea, Alby, Naveen</b>
2W	<b>Alexandra, Mark, Jeremy, Samuel</b>
3B	<b>Alysse, Charlize, Aaron, George, Angela</b>
3W	<b>Harry, Awien, Brayson, Juan</b>
4B	<b>Brayden, Charlotte, Joye-Mari, Yasin</b>
4W	<b>Katelyn, Adalina, Tino, Youssef</b>
5B	<b>Daniel, Liz, Edward, Jessica</b>
5W	<b>Ashiqca, Alex, Sophie, Nicholas</b>
6B	<b>Harley, Navharsh, Lilly-Maree, Sophia</b>
6W	<b>Dominic, Lachlan, Mary, Patricia</b>

## WYD RAFFLE TICKET REMINDER

All ticket stubs, money and any unsold books must be returned to our school office by Monday 7<sup>th</sup> March. Thank you for your support.

## SCHOOL FEES

Term 1 School Fees have now been issued and are due by Monday, 7<sup>th</sup> March 2016. School Office hours are 8:30am – 3:30pm (Closed from 10:40am to 11:00am) All payments and enquiries can be made during that time. Payments may be made by cash, cheque, EFTPOS, BPay, Post BillPay or by Credit Card. Details are located on the bottom of the statement. When paying by BPay please use the current statement. We advise that we are unable to process EFTPOS payments after 3:30pm.

## SCHOLASTIC BOOK CLUB ORDERS

Order forms have been sent home today and need to be returned **next Wednesday, 9<sup>th</sup> March**. Please do not send orders before that day as we can only accept them on the Wednesday. This is an audit requirement.





Dominic in Papua New Guinea has learnt communication and problem solving skills to lead his community towards a more peaceful, prosperous future. So far Our Lady of Lourdes Primary has raised \$232.10.

Thank you for your ongoing support!

Please donate to Project Compassion 2016 and help empower communities in Papua New Guinea to lead their own development and create more harmonious futures.

[www.caritas.org.au/projectcompassion](http://www.caritas.org.au/projectcompassion)

## GREEN VEGETABLE AND FETA PIE

### Ingredients

- 2 sheets frozen shortcrust pastry (thawed)
- 1 large brown onion finely diced
- 2 cloves of garlic crushed
- 300 g spinach/leafy salad pack mix
- 300 g beans diced
- 200 g peas
- 100 g crumbled feta
- 1/3 cup milk
- 4 eggs

### Method

Preheat oven to 190°C (170°C fan forced)  
Place pastry between two sheets of baking paper and place over a pie dish. Peel off the top layer and pinch the edges for a decorative pattern.  
In a non-stick pan over medium heat, add onion, garlic, beans and peas and cook for 5-10 mins or until the beans have softened. Add spinach/leaves mix and wilt with residual heat. Keep stirring to prevent caramelising. Cool mixture for 10 mins  
Place vegetable mix in a bowl, add feta cheese. Whisk milk and eggs together and add to the vegetable mix. Season with salt and pepper to taste. Stir mix until it is well combined and pour into the pie pastry base.  
Bake for 45-50 mins or until the mix is golden brown and set hard (use a fork for testing). Stand aside to cool for 10 mins before serving.  
Serves 6-8 people



## PARENT GROUP NEWS...

### PARENT GROUP MEETING

Please note that the Parent Group meeting scheduled for next week has now been rescheduled to Wednesday March 23<sup>rd</sup> due to the clash with the Parish sacramental program. Apologies for any inconvenience caused.

# The News in RE

In this year of mercy we are called to 'Be Merciful like the Father' (Luke 6:36). In last week's newsletter I mentioned that the **Catholic Church gives us seven corporal works of mercy in order to fulfil this obligation. These works of mercy are charitable actions by which we come to the aid of our neighbour in his or her bodily necessities. They consist of feeding the hungry, giving drink to the thirsty, sheltering the homeless, clothing the naked, comforting the sick, visiting the imprisoned and burying the dead. Along with material deprivation and physical illnesses, human misery can also be the result of unjust oppression and psychological ailments. This week, we turn our attention to the spiritual works of mercy, which along with the corporal works of mercy seek to alleviate human misery. The seven spiritual works of mercy given to us by the Catholic Church are:**

- **Instruct the ignorant-** help others to learn the truths of our Catholic faith
- **Counsel the doubtful-** help others to be certain about what they need to do to love and serve the Lord
- **Admonish sinners-** help others to realise how bad sin is
- **Forgive offences willingly-** forgive others who have hurt you either intentionally or unintentionally
- **Pray for the living and the dead-** as members of the communion of saints we have the responsibility to pray that the living and the dead will meet the loving face of God in heaven
- **Comfort the afflicted-** help those who are sad
- **Bear wrongs patiently-** accept the consequences of another's thoughtlessness or carelessness and to suffer inconveniences which another should bear.

Throughout this year, the children will be learning about the corporal and spiritual works of mercy and putting these works into action. Parramatta Diocese's Family and Life Office have put together an excellent resource called 'Cleanse our Hearts with Your Mercy' for families this Lent, which incorporates these works of mercy. To access this resource head to

<http://parrafamlife.org.au/lent2016/>

CLEANSE OUR HEARTS  
WITH YOUR MERCY



Family Lenten/Easter Program 2016  
JUBILEE YEAR OF MERCY



# Mathematics Assessment

## What is the Mathematics Assessment Interview?

During the first four weeks of this term the teachers were conducting one-on-one interviews with all the children in their class. The interview provides the teacher with specific details about your child's mathematical knowledge and thinking. Throughout the interview the children are asked to explain their thinking and how they came to an answer. The interviews focus on the areas of:

### COUNTING PLACE VALUE ADDITION & SUBTRACTION MULTIPLICATION AND DIVISION

The children's achievement is measured in growth points. The growth points are the key skills in a child's mathematical development.

#### What are the Counting Growth Points?

- GP0.** Not apparent. The child is not yet able to state the sequence of number names to 20.
- GP1.** Rote counting- Can rote count the number sequence to at least 20, but is not yet able to reliably count a collection of that size.
- GP2.** Counting collections -Confidently counts a collection of around 20 objects.
- GP3.** Counts forwards and backwards from various starting points between 1 and 100; knows numbers before and after a given number.
- GP4.** Can count from 0 by 2s, 5s, and 10s to a given target.
- GP5.** Given a non-zero starting point, can count by 2s, 5s, and 10s to a given target.
- GP6.** Can count from a non-zero starting point by any single digit number, and can apply counting skills in practical task
- GP7.** Extending and applying counting skills – fractions and decimals

#### What are the Place Value Growth Points?

- GP0.** Not apparent.  
The child is not yet able to read, write, interpret and order single digit numbers.
- GP1.** Can read, write, interpret and order single digit numbers.
- GP2.** Can read, write, interpret and order two-digit numbers.
- GP3.** Can read, write, interpret and order three-digit numbers.
- GP4.** Can read, write, interpret and order numbers beyond 1000.
- GP5.** Can extend and apply knowledge of place value in solving problems
- GP6.** Extending and applying place value knowledge – fractions and decimals

#### What are the Addition and Subtraction Growth Points?

- GP0.** Not apparent. Not yet able to combine and count two collections of objects.
- GP1.** Counts all to find the total of two collections.
- GP2.** Counts on from one number to find the total of two collections.
- GP3.** Given a subtraction situation, chooses appropriately from strategies including count back, count down to and count up from.
- GP4.** Given an addition or subtraction problem, strategies such as doubles, commutativity, adding 10, tens facts, and other known facts are evident.
- GP5.** Given an addition or subtraction problem, strategies such as near doubles, adding 9, build to next ten and fact families are evident.
- GP6.** Given a range of tasks (including multi-digit numbers), can solve them mentally, using the appropriate strategies and a clear understanding of key concepts
- GP7.** Extending and applying addition and subtraction strategies – fractions and decimals

#### What are the Multiplication and Division Growth Points?

- GP0.** Not apparent. Not yet able to create and count the total of several small groups.
- GP1.** Counting group items as ones
- GP2.** Models all objects to solve multiplicative and sharing situations.
- GP3.** Solves multiplication and division problems where objects are not all modelled or seen.
- GP4.** Solves multiplication and division problems where objects are not modelled or seen.
- GP5.** Basic strategies for multiplication
- GP6.** Basic strategies for division
- GP7.** Can solve a range of multiplication and division problems in practical contexts
- GP8.** Extending and applying multiplication and division – fractions and decimals