



Innovative Learning In A  
Changing World

# Our Lady of Lourdes Catholic School News 'n' Views

School: Ms Keiran Byrnes (Principal)

7 Grantham Road, Seven Hills 2147

Parish: Father Henry Duc (Parish Priest)

OOSH: Tanya Hirth (Before and After School Care)

Phone: 9622 7216

Email: OLOLSHills@parra.catholic.edu.au

Website: www.ololshills.catholic.edu.au

Phone: 9622 2920

Phone: 9676 7293

Term 2

Week 2

3<sup>rd</sup> May 2017

## FUTURE DATES...

- Wednesday 10<sup>th</sup> May Parent Group Meeting at 7pm in Library
- Friday 12<sup>th</sup> May Mother's Day breakfast & Mass starting at 7.30am

## NOTES SENT HOME MONDAY

- Mother's Day breakfast and Mass

## NOTES SENT HOME TODAY

- Year 6 Graduation Committee Note

Respect  
Responsibility  
Readiness to  
Learn

*Dear Families of Our Lady of Lourdes,*

*Last Sunday we heard the Gospel told the story of the two disciples on the road to Emmaus. The two distressed friends are accompanied by a stranger as they walk. He offers solace to them in the way of Scripture, which they seem to know and love. He accepts their hospitality and at the table he blesses and breaks the bread, offering it to them. And in that moment they realise it is the risen Jesus who has travelled with them.*

*In some very important ways, that story reminds us of what we do when we gather for Mass. We read and reflect upon Scripture and try to interpret the events of our lives in the light of Scripture. That part of the Mass is called the Liturgy of the Word. Then we share a meal, doing what Jesus did: blessing and breaking the bread. That part of the Mass is called the Liturgy of the Eucharist. Whenever we celebrate Mass we recognize that Jesus is present to us in the Word and in a special way in the Eucharist. Like the disciples on the road to Emmaus, at the end of the Eucharist we are sent to share the good news of Jesus with others. We "go and announce the Gospel of the Lord."*

*Dear Jesus,*

*Thank you for walking with me every day.  
Help me to see you in the breaking of bread,  
in the Scriptures and in the people I meet.*

*Amen*

*God Bless  
Keiran Byrnes*

## GOLD AWARDS

Congratulations to this week's Gold Award winners:

Kindergarten	<b>Aaliyah Gray</b>
Year 1	<b>Himika Chintapatla</b>
Year 2	<b>Emma Webster</b>
Year 3	<b>Jayden Leota</b>
Year 4	<b>Agnes Biju</b>
Year 5	<b>Thomas Osborne</b>
Year 6	<b>Hannah Fletcher</b>



## WINTER UNIFORMS

The official day for changing to our winter uniform is Monday 15th May. From this day, each child will be expected to wear the correct uniform. However, should the weather be cool before that date, children can wear their winter uniform to school. Children must wear either their *full summer uniform* or their *full winter uniform* during this time.



Appointments are available Tuesday afternoons and Thursday mornings. Additional appointments for Tuesday mornings and Wednesday afternoons are available for the first 2 weeks of this term.

To make an appointment go to [www.schoolinterviews.com.au](http://www.schoolinterviews.com.au) code:vhek4

Alternatively if you know the sizes required you can complete an order form and return it to the school office with payment. Forms can be downloaded from the school website.

### **School Jumper**

*We have had a number of parent enquiries re our school jumper. Unfortunately, as explained at the end of last year and the beginning of this year, due to the nature of the production process and the cost of the jumper they are available on an order only basis and orders are only placed once per year. Orders were taken for a two week period in February with a cut off date clearly advertised. The jumpers will now not be available for order again until 2018. While we understand that parents, having seen the jumpers may now wish to purchase them, this is not possible until next year. It was with this in mind that we had the jumpers available for fitting earlier in the year. If you have any concerns in relation to the school jumper please contact Mrs Cividin.*

## STAFFING UPDATE

**Welcome to Mrs Aida Almeida who will be working in the uniform shop and as a Teacher Assistant from the beginning of Term 2 each Tuesday and Thursday. We wish her all the best as she begins her new role at OLOL.**

## KINDERGARTEN ENROLMENTS FOR 2018

Parents wishing to enrol their child in Kindergarten for 2018 applications are now being accepted. Interview times are being timetabled and conducted with the aim that they will be completed by the end of next term. If you have any relatives or friends considering enrolling their child at OLOL in 2018, now is the time to remind them to place their applications at the school office.

## SCHOOL NEWSLETTERS & EMAILS

A decision has been made to issue the school newsletter each fortnight and to move away from a printed format. This is both a cost effective practice and environmentally friendly. Fortnightly newsletters via email will commence at the beginning of Term 3, 2017. Newsletters will also be made available via Skoolbag. We will be using electronic facilities to notify parents more and more rather than via paper. At this time all excursions and notes that require a reply slip will still continue to be sent home via your child. Other information notes ie: Grade overviews, Parent Group notices etc, will be sent via your nominated e-mail account setup on the school website in E-News Subscription.



Free "Alerts" and more to your mobile phone..... Did you know that you can receive "Alerts" to your mobile phone for free? This is very handy to have and will keep you updated on "last minute" changes or reminders to School events. The App is called "Skoolbag" and to install this free App on your iPhone or Android phone, this is what you do: Simply search for Our Lady of Lourdes Catholic Primary Seven Hills in the App Store on your phone, PC or Mac and install. After the App is installed on your phone, make sure that you select "OK" to allow Alert notifications. Also click on "more" then "Setup" and select which categories you would like to receive Alerts for. For those that have Android phones, simply search our school "Our Lady of Lourdes Primary Seven Hills" and install. After the App is installed click on "more" then "Setup" and select which categories you would like to receive Alerts for.

## PARENT GROUP NEWS...

Our next Parent Group Meeting will be held next Wednesday, 10<sup>th</sup> May, 2017 at 7pm in the library, if you have any agenda items, please forward them to [ololpg@hotmail.com](mailto:ololpg@hotmail.com) or contact any of the parent group members.

Lunchtime sales have started once again, with our winter treats of hot chocolate and popcorn on sale on Mondays, Wednesdays and Fridays all for \$1 each. We are still in need of helpers, if you are able to help out on any of these days, please contact any of the parent group committee members.

WAKAKIRRI- Parent Helper Committee Meeting.

Wakakirri preparations are now in full swing with rehearsals at lunchtimes. We are now in the process of starting to make costumes and props for our item, "Once Upon a FairyTale".

All parents who are interested in helping with making costumes and props are invited to attend our Parent Helper Committee Meeting.

When: Thursday 18th June (Week 4)

Where: School Library

Time: 3:15 p.m.

We will also be having two prop-making afternoons from 3:00- 4:30 p.m. on Thursdays in Weeks 6 and 8 for all parents, students and teachers who are interested to help.

Thanking you!

Clare Willemse, Elise Geekie, Stephanie Musgrave and Stephanie Iordanou.

Wakakirri Coordinators.

## ALTAR SERVING TRAINING - Saturday 6th May 4pm

All students from years 4-6 are invited to join our Parish Altar Server Ministry. We will have training on Saturday 6th May at 4pm in the Church. Please confirm attendance by return email to [rbsimpson@gmail.com](mailto:rbsimpson@gmail.com) or contact the Parish Office on 9622 2920 to leave a message.

## MOTHERS' DAY MASS AND BREAKFAST

On Friday, 12<sup>th</sup> May, we will once again be holding our Mothers' Day breakfast followed by our Mothers' Day Mass.

Please email the photos to the school at the address shown, [olol@parra.catholic.edu.au](mailto:olol@parra.catholic.edu.au) marked "Mothers' Day Photo". Please note that the last day that photos will be accepted for inclusion in the reflection is **Monday, 8<sup>th</sup> May, photos must be received by 3:30pm on that day to be included.** We look forward to sharing this special day with all of our wonderful Mums.

## Maths is FUN

With a strategy-based approach to the basic math facts, children use what they already know to figure out what they don't know. Rather than racking their brains to remember the answer to a basic math fact, they can simply find a "helping" fact and use it as a jumping-off point. There are many such strategies that parents can teach their children in order to equip them with the tools they need to master all of their math facts.

Some of the most common strategies for basic fact mastery include:

**Skip Counting** – Perhaps the simplest strategy that children can begin learning at an early age is skip counting, that is, counting by 2's, 5's, 10's etc. Skip Counting is fun to do and children begin to hear patterns in numbers. When paired with a chart they can even begin to see those patterns. For instance, when skip counting by 10's see if your child notices the pattern that all the numbers end in zero!

**Make 10** - A useful way for children to think about numbers in relationship to 10, which can serve as a mental anchor for them. For instance, when children are learning the math fact  $14-6=8$ , they don't need to subtract 6 all at once. Instead, they can first take away 4 from 14 to make 10 and then take away 2 more from that 10 to equal 8.

**Doubles and Near Doubles** – Many children are already familiar with double facts. They know that  $3+3=6$ , for instance. They can draw upon their knowledge of doubles and simply count one more to figure out near doubles such as  $3+4=7$ .

**Nines** – Multiplying by 10 is often clear even for young children. Because nine is so close to 10, 9 facts are fairly straightforward to work out mentally. For instance if a child knows that  $10 \times 7 = 70$ , they can take away one 7 to figure out that  $9 \times 7 = 63$ . Nines also have lots of patterns to explore together.

**Commutative Property** - This is the mathematical way to say, "you can add or multiply numbers in any order and you get the same answer." Based on this property, if your child knows  $3+2=5$ , then he can solve  $2+3=5$ . Taking approach cuts the number of addition and multiplication facts in half!

**Make it Real** – Finally, don't limit your practice of basic math facts to traditional flashcards. Instead, play math games and point math relationships in real life. For instance, while your child is racing toy cars, you might show him that each car has 4 tyres and ask how he could quickly figure out how many tyres are on all 6 cars without counting each one. Then, ask him how he came to his solution and make math something that you talk about together every day.

**Karin Schrader – Maths co-ordinator**

# Curriculum Conversations – Stage 3 Excursion to Hill End

Last Wednesday 92 students, 6 teachers and two fathers set off for an exciting 3 day excursion to Hill End. The excursion served as an entry event for our Term 3 PBL Unit “People that shaped Australia” as well as a concluding event for our Term 1 unit “Humanities footprint on the Earth. We had a little rain on the Wednesday but apart from that we had fine and cold conditions. The student’s behaviour was exemplary and the excursion provided us with many amazing experiences including the scenic railway at Katoomba, going down a mineshaft, panning for gold and viewing the Jenolan Caves.

