

Innovative Learning In A  
Changing World

# Our Lady of Lourdes Catholic School News 'n' Views

School: Mrs Lesley Studans (Principal)

7 Grantham Road, Seven Hills 2147

Parish: Father Henry Duc (Parish Priest)

OOSH: Mary Portelli (Before and After School Care)

Phone: 9622 7216

Email: OLOLSHills@parra.catholic.edu.au

Website: www.ololshills.catholic.edu.au

Phone: 9622 2920

Phone: 9676 7293

Term 1

Week 10

30<sup>th</sup> March, 2016

## FUTURE DATES...

### MARCH

Thursday 31<sup>st</sup>

Easter Bonnet Day  
4:30pm Parents as  
Educators

### APRIL

Friday 1<sup>st</sup>

School Cross Country

Friday 8<sup>th</sup>

School Closes

**NO NOTES SENT  
HOME MONDAY**

**NOTES SENT HOME  
TODAY**

- ❖ Leaders Photo Note
- ❖ Stage 3 Invitation to Parents
- ❖ Easter Bonnet Fundraiser
- ❖ Mothers' Day
- ❖ Year 1 Instrument Building

Respect

Responsibility

Readiness to

Learn

Dear Parents

*At our joyful Easter Mass the Year 5 children, guided by their teachers connected mercy actions to a scripture passage. Here is their reflection:*

*In this year of Mercy we are called to give food to the hungry and water to the thirsty. Jesus did this when he gave us the sacrament of the Eucharist so we would never be hungry.*

*How can you show generosity to others?*

*In this year of Mercy we are called to visit the lonely. Jesus showed his mercy to the good thief, who was crucified with Jesus. The man said, 'Jesus, remember me when you come into your kingdom.' And Jesus said to him, 'Truly, I say to you, today you will be with me in Paradise''*

*How can you comfort the lonely?*

*In this year of Mercy we are called to forgive sins. Jesus showed this by asking God to forgive the soldiers of their sins.*

*How can you forgive sins?*

*In this year of Mercy we are called to pray for the living and the dead. Jesus showed this by praying in the garden of Gethsemane, on the night before he died.*

*How can you pray for the living and the dead?*

*In this year of Mercy we are called to instruct the uninformed. Jesus showed this by appearing to Mary Magdalene, when no one knew he had risen. She then told everyone Jesus had risen!*

*How can you inform others of the good news?*

*In this year of Mercy we are called to advise sinners. Jesus showed us how to be forgiving through the story of the Lost Son. Like the father in this story, God forgives us when we make wrong choices and encourages us to seek forgiveness when we turn away from Him.*

*How can you advise sinners?*

*Inside the Newsletter is important information about the carpark. We are fortunate not to have to drop our children to school in the middle of a busy road but we need to take care that the carpark is safe and traffic flows smoothly, treating each other with respect and courtesy.*

Kind regards,

**Lesley Studans**





Easter Sunday

CELEBRATING 50 YEARS OF  
PROJECT  
COMPASSION

Happy Easter from all at Caritas Australia!

Thank you for supporting us this year as we celebrate 50 years of Project Compassion. You are helping to empower the world's poorest children, women and men with vital learning and renewed hope.

Thank you for supporting Caritas Australia's Project Compassion 2016 Lenten appeal. Altogether **Our Lady of Lourdes raised \$622.85**

[www.caritas.org.au/projectcompassion](http://www.caritas.org.au/projectcompassion)  
1800 024 413

### EASTER BONNET DAY TOMORROW (THURSDAY 31<sup>ST</sup> MARCH)

Children are asked to bring in a gold coin to wear their favourite hat or to wear a bonnet made at home to celebrate the Easter season.



All money raised will go to support our pilgrims travelling to WYD in July.

### PARENTS AS EDUCATORS

A final Parents as Educators course will be held tomorrow afternoon (Thursday March 31st) commencing at 4:30pm in the school library. If you wish to assist in the school in any way and have not completed the course either last year or earlier this year this is the last opportunity. There is no need to RSVP just come to the library tomorrow afternoon.

### CARPARK PROCEDURES

Due to the large number of parents who have been driving into the bottom carpark in the mornings we have decided to once again put witches hats across the entry to remind parents that there is no parking in this area before school. Parents are asked to observe the directional arrows and either use the Kiss and Drop zone or park in the marked bays in the top carpark in the morning. This is to ensure the safety of all our children.



### CARPARK CROSSING

A number of parents have been observed with their children standing very close to the carpark crossing in the morning and chatting. The children have then been observed edging closer and closer to the crossing while their parents are distracted. This makes it hazardous for both drivers and pedestrians alike.

If you want to chat with other parents in the morning please ensure that you do so a safe distance from the crossing. Please also be mindful of setting a good example for our students and avoid crossing between cars.



2016 School Captain, Harry, with Mrs Studans and Fr Henry after being blessed at Mass.

### MERCY BOX COMPETITION

Children are invited to enter a design for a moneybox to be given out to families in our community to collect donations for the Year of Mercy. The entries are due by the last day of term (8<sup>th</sup> April) to Miss Bentley. One design from each Stage will be selected for printing. All entries will need to have their name and stage written on the back. Templates for the money box can be obtained from any homeroom teacher.

### WINTER UNIFORM

Appointments are available Tuesday mornings and Thursday afternoons. Additional appointments for Wednesday afternoons are available till the end of Term 1 and the first 2 weeks of Term 2. Students will commence wearing winter uniform in early May.



[www.schoolinterviews.com.au](http://www.schoolinterviews.com.au) and use the code, **Term 1 code GGWPQ. Term 2 code XVQUU.**

## 2017 KINDERGARTEN ENROLMENTS

Enrolment packages for Kindergarten 2017 are now available at the school office.

### ENROLMENT PROCEDURES:

Our Lady of Lourdes Primary follows the Parramatta Diocesan document *Enrolment Procedures in Parramatta Catholic Systemic Schools, January 2002*. This document states that when demand exceeds number of places available, priority for enrolment will be given to first, 'children of Catholic families who live within the geographic boundaries of the parish (or parishes) for which the school was established, on which the school depends OR live outside the parish geographic boundaries but regularly attend such a parish'.

This document can be obtained from the school office or is available on our website or the Catholic Education Office website.



### SCHOOL FEES

All families have received their school fee statement from the Catholic Education Office, Parramatta.

The school fees are now overdue. If an arrangement has not been made with the school please contact Mrs Kearins to discuss your account. School Office hours are 8:30am - 3:30pm.

### NO CASH

Due to audit requirements the school will be unable to accept cash and cheque payments on Thursday and Friday of next week. However we will still be accepting Eftpos payments. Thank you for your assistance with this.

### PARENT GROUP NEWS... THANK YOU

The parent Group would like to thank all the mums who helped with the Hot Cross Bun Meal Deal. It was a big success and your help was greatly appreciated.



## HOW TO HELP YOUNG CHILDREN BECOME CONFIDENT IN MATHS – PART TWO

### Look at patterns with your child

Asking your child to identify patterns – whether it's a pattern in a sequence of numbers, the beads in a necklace or the way bricks are arranged in a pathway – is helpful because through patterns, children identify structure.

When we get to more advanced levels of maths such as algebra, it's all about identifying and dealing with patterns, so if we can get children at a very young age to start looking at them, no matter how simple they are, they're developing a mindset that they are important.

Questions you can ask your child about identifying structure in patterns include:  
"What's the same about these patterns?"  
"How are they different?"

### Group toys and objects

When children group things together, such as toys or blocks, they're actually identifying properties of things or looking for characteristics that are similar or different.

Later on children will be asked to find the characteristics of different types of shapes – say, triangles. At a much simpler level, being able to classify or group objects according to obvious characteristics will develop those foundational skills.

Other ways of grouping and classifying can include:

- setting the table
- putting the cutlery back into the appropriate slots
- placing different sized containers inside each other
- sorting blocks into different colours or shapes.

Get your child to work things out in their head  
Kids are encouraged to work things out in their mind in the early years of school rather than using pen and pencil to work out number problems, because it leads to a deeper understanding of the maths involved. That deeper understanding builds confidence, and makes it easier to solve more difficult problems because they understand the fundamentals.

Maths is about building upon foundations. The more complex maths kids learn later on is made easier if they've got solid foundations in those early years. That's why it's so crucial for children in the younger grades to understand those foundational concepts of maths: addition, subtraction, multiplication and division.



*Palm Sunday*



*Washing of the Feet*



*The Last Supper*



*HOLY  
WEEK  
2016*

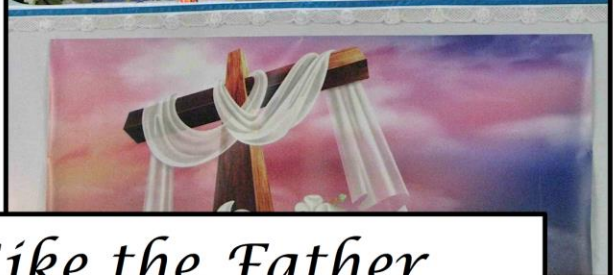
*Agony in the Garden*



*Stations of the Cross*



*The Resurrection*



*Be Merciful Like the Father*