



Innovative Learning In A Changing
World

Our Lady of Lourdes Catholic School News 'n' Views

School: Ms Keiran Byrnes (Principal)

7 Grantham Road, Seven Hills 2147

Parish: Father Henry Duc (Parish Priest)

OOSH: Tanya Hirth (Before and After School Care)

Phone: 9622 7216

Email: OLOLSHills@parra.catholic.edu.au

Website: www.ololshills.catholic.edu.au

Phone: 9622 2920

Phone: 9676 7293

Term 2

Week 8

14 June 2017

FUTURE DATES...

Friday 16 June

- Stage 3 Assembly

Monday 19 June

- Athletics Carnival at CV Kelly Park

Wednesday 21 June

- Reports to go home

Wednesday 27th & Thursday 28th June

- Parent Teacher Interviews

Thursday 29th June

- Dance Fever Interschool Dance competition

NOTES SENT HOME

TODAY

- Parent Group Meeting Agenda
- Book Fair "Magazine"
- Pizza Meal Deal Notes
- Special Invitation Mini Concert – "Dance Fever"
- Stage 2 "Step Back in Time" Notes

Respect
Responsibility
Readiness to Learn

Dear Families of Our Lady of Lourdes,

Next week we will send home the mid-year reports and in the following week parent teacher interviews will be held. Children of all ages take their cues from their parents, so your reaction to their school report can affect the way they see themselves as learners and as people. It is vitally important to acknowledge their efforts and celebrate successes.

When you get your child's report you will naturally look at the Overall Achievement that will indicate the grade from A-E. Don't forget that the expected level of achievement is a C. This is the grade level achievement – a simple one liner is that in a report a "C is for Celebrate."

When you open the school report do you look for strengths or weaknesses first? The challenge is to focus on strengths rather than focus purely on areas that need improving. Take into account your child's effort and attitude to learning. If the report indicates that effort is below standard then you and your child have something to work on. If your child is putting in the required effort then you can't ask any more than that regardless of the grading.

Broaden your focus away from academic performance to form a picture of how your child is progressing as an individual in a social setting. The skills of independence and co-operation are highly rated by employers these days so don't dismiss these as unimportant.

Discuss the report with your child, and teacher at our upcoming parent teacher interviews, talking about their strengths first before looking at areas needing improvement. Ask for your child's opinion about how they performed and discuss their concerns. Set some short term learning goals. Reaching a short-term goal is a tremendous motivator for anyone!

After reports are read and discussed celebrate your children's efforts recognising their progress.

God Bless
Keiran Byrnes

Wakakirri

Advanced notice: We have been advised that our Wakakirri performance will be on Tuesday August 22nd at Riverside Theatre. Mark the dates in your diary. A reminder that we will have our next Prop making afternoon this Thursday, June 15th from 3:00 - 4:30 in the library. Many hands make light work. All Welcome.



Book Fair – One Week to Go!!

Our annual school book fair will take place from Friday June 23rd until Wednesday June 28th. During that time the library will be open before and after school as well as at lunchtime and during the parent/teacher interviews, to allow children and parents to purchase quality books. The Book Fair also assists the school in that the school receives a commission from each sale which then can be used to purchase resources for our library. A flyer advertising the fair was sent home today. If any parents have any queries in relation to the Book Fair please see Mrs Cividin.

KINDERGARTEN ENROLMENTS FOR 2018

The process of gathering enrolment forms and meeting with families wishing to enrol in Kindergarten in 2018 is well underway with letters of offer of enrolment posted late last week. As I meet with new families I am regularly told of what a good reputation our school has in the area and that most new families are hearing about us through families currently here. This speaks volumes about how our current families value our school and the work we do together. If you know of families looking to start school next year (or who may be thinking of moving schools this year) please pass on our contact details so that they don't miss out on a place. Current families with siblings starting school next year should contact the school office immediately for an enrolment pack if they have not already done so.

UNIFORMS

All uniforms can be purchased from the school uniform shop. Appointments can be made on Tuesday afternoons and Thursday mornings.

To make an appointment go

to www.schoolinterviews.com.au code:vhek4

Alternatively, if you know the sizes required you can complete an order form and return it to the school office with payment. Forms can be downloaded from the school website. Uniforms will be sent home by the end of the week. Please contact Aida Almeida if you require any further assistance. Thankyou. Last Day for uniform orders will be **TUESDAY 20th JUNE**

SCHOOL NEWSLETTERS & EMAILS

Fortnightly newsletters via email will commence at the beginning of Term 3, 2017. Newsletters will also be made available via Skoolbag. We will be using electronic facilities to notify parents more and more rather than via paper. At this time all excursions and notes that require a reply slip will still continue to be sent home via your child. Other information notes ie: Grade overviews, Parent Group notices etc, will be sent via your nominated e-mail account setup on the school website in E-News Subscription.

DANCE FEVER INTERSCHOOL DANCE COMPETITION – THURSDAY 29th JUNE, 2017 AT SYDNEY OLYMPIC PARK DRESS CODE

FORMAL DANCE – BOYS - long black trousers and collared shirt. Many boys like to borrow a tie or bow tie from Dad.

GIRLS- It is preferred that girls wear dresses or skirts. Shoes for girls need to be a sandal style shoe with or without a small heel.

HIP-HOP DANCE

BOYS: navy summer school shorts, **WHITE** short sleeved collared buttoned shirt, their school tie, navy knee high socks, black or navy suspenders, their school cap and black school shoes.

GIRLS: **WHITE** short sleeved collared button shirt, their winter school tunic, their winter tab, white socks, black school shoes and have either a **WHITE** scrunchie, head band or ribbon in their hair.

PREMIERS READING CHALLENGE

A reminder that the Premiers Reading Challenge is well underway. The challenge concludes on the 25th of August so it is important to keep on reading those challenge books to ensure that you complete the challenge. Thirteen of our students have already completed the challenge this year and had their records validated. We want to see many more students complete the challenge in coming weeks. You may log the books read online using the student name and login details provided earlier in the year. If you have any issues please contact Mrs Cividin

PARENT GROUP NEWS...

A reminder that our Parent Group meeting will be held tonight commencing at 7:00 pm in the Library. Please come along to hear what has been happening at our school this term. All welcome.



LUNCH TIME SALES



The Parent Group sells hot chocolates and popcorn on Mondays, Wednesdays and Fridays for \$1each. Money raised from lunchtime sales goes straight back to the school.

YEAR 5 FAMILY MASS SUNDAY 25TH JUNE

The families of Year 5 will lead the **Family Mass on Sunday 25th June at 9:30 a.m.** Year 5 are also responsible for providing morning tea for the Parish after Mass. Please send any donations (packaged cakes or biscuits) to the classroom. Everyone, especially Year 5 families, are welcome to come and celebrate the Eucharist together.

NEW FINANCE SYSTEM

Next Term we will be implementing a new Finance system. When this commences there will be a change in the way we process receipts and receipts will be emailed. In preparation all families are asked to ensure that the school has the correct family email address. If there have been any changes please notify the office so that student records can be updated accordingly.

A FEW REMINDERS/REQUESTS...

- ❖ Remember to send a note to your child's teacher if your child's travel arrangements to or from school change.
- ❖ Remember to send a note to explain any absences from school, as well as a phone call, if the absence will be for more than two days.
- ❖ Remember to follow the arrows in the car park when entering the school grounds.
- ❖ Remember, in the mornings children can be dropped off outside the hall in the "Kiss and Drop Zone". In the afternoons, you need to park your car and walk into the area under the Year 2 verandah to pick up your child.

MEDICATION

When sending medication to school could you please make a note of the expiry date and send in a replacement at the necessary time. This is particularly important for Ventolin puffers and Epipens. Please remember to keep the office up to date with valid asthma plans, which need to be regularly reviewed.



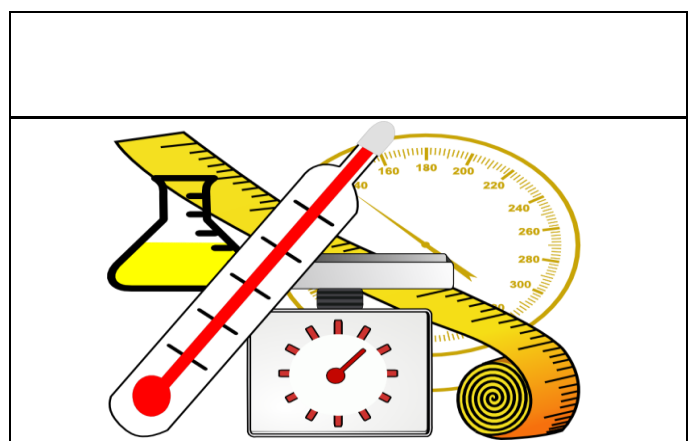
Maths Is Fun

Helping Your Child With Measurement

Children need to observe how measurement is used in practical situations. First, they need to talk about the things that we can measure and the things that we can use to measure them. Then they will need to learn about the units we use for measuring, such as litres, kilograms and metres.

What can you do at home?

- Give your child different sized plastic cups and a larger container to play with in the bath or shower. Encourage your child to guess how many of each cup it will take to fill the container.
- Talk about how many cups of each ingredient are used in a recipe when you are cooking together.
- Put sand in a large plastic tub so children can fill containers with sand. Sieves, colanders, plastic spoons, old clean margarine tubs, plastic bottles and funnels are useful for playing with sand.
- Have children weigh themselves. Weigh other family members and family pets.
- Use modelling dough to roll out two "snakes" of different length. Talk about one snake being "shorter" and the other "longer".
- Record your child's growth on a height chart.
- Talk about events in terms of time. For example, "It's going to take about three minutes to cook this, so you might have time to butter some bread."
- Mark special events on a calendar and talk about how many days until the event and which day of the week the event will be on.
- Watch the weather report together and talk about the forecasted temperatures for the following day. Ask your child what they might need to wear or have with them.



CURRICULUM CONVERSATIONS

FEATURES OF YOUR CHILD'S MID YEAR SCHOOL REPORT

EFFORT GRADES

An effort grade is given for each Key Learning Area. Grades are: Commendable, Satisfactory or Improvement Required. **Seven commendable grades earn an invitation to the Principal's Morning Tea.**

STUDENT'S ACHIEVEMENT IN KEY LEARNING AREAS

Your child's achievement for the strands in each of the Key Learning Areas is reported using a five point scale for Year 1 –Year 6:

A Excellent Achievement	The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.
B High Achievement	The student has a thorough knowledge and understanding of the content and has a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.
C Sound Achievement	The student has sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.
D Basic Achievement	The student has basic knowledge and understanding of the content and has achieved a limited level of achievement.
E Elementary Achievement	The student has an elementary knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills.

In some KLAs, strands are listed separately but not always reported on individually. This is the case in Religious Education, HSIE (History and Geography), and Science (Working Scientifically, Working Technologically, The Made Environment, The Natural Environment). Overall grades for English, Mathematics, PDHPE and Creative Arts are determined by teachers- different strands have different weightings.

SOCIAL SKILLS, WORK HABITS, FOLLOWING RULES AND CHRISTIAN ATTITUDE

Items are grouped into our school rules of Respect, Responsibility and Readiness to Learn. These items reflect behaviours and attitudes from a Catholic perspective as well as the child's ability to follow expectations, work cooperatively and generally give their best effort.

ABSENCES

Absences are automatically generated on the date the report was printed. This day may vary slightly across the school depending on when the teacher prints the report.

COMMENTS

Our Semester 1 Reports do not have comments, as all parents are required to attend parent teacher interviews in the last week of school. At this interview grades can be more fully explained and parents have the opportunity to ask questions allowing for a much clearer picture of the child as learner than is the case with written comments.