



Innovative Learning In A
Changing World

Our Lady of Lourdes Catholic School News 'n' Views

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Term 1

Week 6

1st March, 2017

FUTURE DATES...

MARCH

Friday 3rd

8:40am Parents as
Educators

Monday 6th

2018 Enrolments
commence

Thursday 9th

9:30am-11:00am
2018 Enrolments
open morning

NOTES SENT HOME

MONDAY

- Stage 3
Walking
Excursion

NOTES SENT HOME

TODAY

- Book Club
orders

Respect
Responsibility
Readiness to
Learn

Dear Families of Our Lady of Lourdes,

Today, Ash Wednesday marks the beginning of the season of Lent, the time of preparation for the Feast of Easter! Traditionally both Ash Wednesday and Good Friday are days of 'fasting' and abstinence from meat, while every Friday of Lent is meant to challenge us to keep a significant focus on prayer, fasting and charity towards those in need as part of our ongoing penance. Whatever we decide to 'do' or 'give up' for Lent, the important thing is that in six weeks' time we have grown in our relationship with Jesus as individuals and as a faith community.



In today's Gospel Jesus specifically talks about the three activities of almsgiving, prayer and fasting.

Almsgiving is a way we can reach out to care for people in need. We need to do this in a practical way where we share the blessings we have in our own lives. In doing so Jesus cautions us from seeking recognition for charitable acts.

The second activity Jesus talks about is prayer. This one seems easy to understand. Jesus reminds us not to pray for the sake of appearances. During Lent, we are asked to make a special effort to have a life of prayer and to improve our prayer lives.

The third activity Jesus talks about is fasting or giving up something. During Lent, we choose to give up certain kinds of food. We don't eat meat on Ash Wednesday or on Fridays during Lent, for example. Lent is a good time to fast from habits that we would like to change too, such as gossiping.

In order to assist us in developing our relationship with Jesus I encourage you to join in with school opportunities for praying together as a faith community at assembly each week for our Lenten prayer.

Loving God, help me to sense your presence.

Help me to live in love.

God Bless
Keiran Byrnes

GOLD AWARDS

Congratulations to this week's Gold

Award winners:

Kindergarten	Christina
Year 1	Ashley
Year 2	Clarisse
Year 3	Jacob
Year 4	Zak
Year 5	Aryan
Year 6	Abbie



EARLY YEARS ASSESSMENT

All schools in the Parramatta Diocese will be conducting testing on the Kindergarten, Year One and Year Two children this term. This is an important source of data for the Catholic Education Office and most importantly for our teachers as they prepare learning programmes for our children. The assessments provide information for the teachers about the starting points for the learning of each child. The Catholic Education Office provides release for the classroom teachers to do this testing.

PREMIERS READING CHALLENGE

As a school we are once again participating in the Premiers Reading Challenge.

Logon details should be sent to the school next week. Students

who participated last year are

able to log on using their previous log on

after **March 6th**. Once I have received details I

will send a not home with all children explaining about the challenge and reminding them of their

log on details. Keep watching this space for

updates! *Carol Cividin*



Catholic Schools Week

5-11 March 2017

LEARNING CONNECTED Enrolling now



CATHOLIC SCHOOLS WEEK

This year from 5 - 11 March 2017 Our Lady of Lourdes will join with Catholic schools across NSW and the ACT to celebrate Catholic Schools Week (CSW).

Our theme for CSW 2017 is 'Learning connected'. We invite you and your family to join us at OLOL on Friday 10th March to celebrate. Our school will celebrate in the following ways:

Thursday 9th March

9.30-11:00am Open Day information session.

This session is for prospective new families looking to enrol their child at OLOL in 2018.

Friday 10th March

8:40-9:10am Open Classrooms

9:15am Catholic Schools Week Mass

10:30 -11:00am (approx) Morning tea

This is an ideal opportunity to support our community of OLOL and learn more about the great things that take place in Catholic schools every day.

OUR OZTAG WINS

My name is Noah and two weeks ago, my brother Nicholas and I had an Oztag State Cup tournament at Coffs Harbour. I played for Nepean District and we won all 6 games in our pool. Nicholas played for the Parramatta Hurricanes. On the last day, Nicholas' team and my team won the quarter finals, semi-finals and grand final which meant we both won State Championships.

MEDICATION

Any children requiring medication during the day need to bring their medication to

the office with a note stating the dosage and

time to be taken. No child is to keep medication in their school bag or the classroom. We are unable

to accept tablets or medicine unless it has the chemist label with doctors instructions attached.



PHONE AND INTERNET OUTAGE

Tomorrow, Thursday March 2nd the

Catholic Education Office will be upgrading Fibre Cable links within the

school. This will result in the school

internet and phone system being down from

9:00am on the day. This will mean that

EFTPOS payments will not be possible. The

school phone number will be diverted to a

mobile service but parents are asked to

refrain from phoning the school on the day

unless absolutely necessary to ensure that

communication lines remain clear. Thank

you in anticipation.



SCHOOL FEES

Term 1 School Fees have now been issued and

mailed to your home/billing address. School

Fees are due by Monday, 6th March 2017. If you

have not received your statement please contact our school office on 9622 7216.

BOOK CLUB

Order forms for Scholastic Book Club have been sent home today. Please return order forms next Wednesday. We are unable to accept orders before Wednesday due to audit requirements.



WINTER UNIFORMS

We are now taking appointments for winter uniform fittings.

www.schoolinterviews.com.au

Code: q8ane

Winter uniform is usually worn from early in Term 2. You will be notified of the exact date as it gets closer.



PARISH NEWS...

LOL YOUTH TRIVIA FUN!

This **Saturday 4th March from 12pm – 4pm** the LOL Senior Youth will be

hosting a **Family Trivia Afternoon** in the hall. Entry is free and all families welcome!

Come along to meet the Youth in our parish, find out about the other exciting plans our youth have for this year, have some fun and maybe win some prizes! No need to register, just come along. Looking forward to seeing you there!



COMMUNITY NEWS...

ST ANDREWS COLLEGE

OPEN DAY 2017—TUESDAY 7 MARCH

St Andrews College is about creating dynamic learning environments that challenge and nurture students to be people of companion, compassion, confidence, competence, creativity, conscience and with the conviction of faith to transform the world.

Tour Times: 9.00am, 9.40am and 11.05am

For Tour Bookings

visit: www.standrewscmarayong.catholic.edu.au

Parents of Year 6 students, who wish to enrol their child for Year 7 at St Andrews College must submit an application form before Friday, 5th May. Download an Enrolment Application from the College website, or phone 9626 4000 for a Prospectus.

2018 NAGLE COLLEGE ENROLMENTS

Nagle College will be holding their Open Afternoon/Evening for Year 7, 2018 on Tuesday 14th March from 3.30 pm until 7.30 pm. Enrolment packages will be available on the afternoon and tours of the school will be conducted. Prospective parents and students are warmly invited to attend.

Maths Is Fun

In my last column I wrote about the importance of instilling a positive Growth Mind Set in all students about their learning. This week I will outline strategies that parents can do to help support their children at home.

Growth Mind Set- Ways To Help Your Child

1. TALK ABOUT IT -

Talk with your child about his or her day, but guide the discussion by asking questions like:

- **Did you make a mistake today? What did you learn?**

- **What did you do that was difficult today?**

2. PRAISE THE PROCESS -

Instead of saying, "You're so smart!" praise effort, goal setting, persisting through challenges, or being creative. You can say something like: - "Wow! You must have worked really hard on this!"

3. ENCOURAGE FAILURE -

Your child needs to know that failure can (and often does) happen and it is okay! Remind them that each time they fail and try again, their brain is growing stronger! Don't step in to prevent your child's failure – this is how they learn to persevere in the face of challenges.

4. THE BRAIN CAN GROW -

Remind your child that his or her intelligence is not fixed. Remind them that when things are difficult, their brain grows if they persist through the challenge. Each time they learn something new, their brain is making new connections. Your child needs to know this is possible!

5. HELP THEM CHANGE THEIR DIALOGUE -

The way your child talks to him or herself, makes a huge impact on their mindset. If they say, "This is too hard!" help them change that to "I can't do this yet, but I will keep trying." Give them the words to say when they are feeling defeated by modelling it yourself!



Karin Schrader (Mathematics Coordinator)

What is the Mathematics Assessment Interview?

During the first four weeks of this term the teachers were conducting one-on-one interviews with all the children in their class. The interview provides the teacher with specific details about your child's mathematical knowledge and thinking. Throughout the interview the children are asked to explain their thinking and how they came to an answer. The interviews focus on the areas of:

COUNTING PLACE VALUE

ADDITION & SUBTRACTION MULTIPLICATION AND DIVISION

The children's achievement is measured in growth points. The growth points are the key skills in a child's mathematical development.



What are the Counting Growth Points?

- GP0.** Not apparent. The child is not yet able to state the sequence of number names to 20.
- GP1.** Rote counting- Can rote count the number sequence to at least 20, but is not yet able to reliably count a collection of that size.
- GP2.** Counting collections -Confidently counts a collection of around 20 objects.
- GP3.** Counts forwards and backwards from various starting points between 1 and 100; knows numbers before and after a given number.
- GP4.** Can count from 0 by 2s, 5s, and 10s to a given target.
- GP5.** Given a non-zero starting point, can count by 2s, 5s, and 10s to a given target.
- GP6.** Can count from a non-zero starting point by any single digit number, and can apply counting skills in practical task
- GP7.** Extending and applying counting skills – fractions and decimals

What are the Place Value Growth Points?

- GP0.** Not apparent.
The child is not yet able to read, write, interpret and order single digit numbers.
- GP1.** Can read, write, interpret and order single digit numbers.
- GP2.** Can read, write, interpret and order two-digit numbers.
- GP3.** Can read, write, interpret and order three-digit numbers.
- GP4.** Can read, write, interpret and order numbers beyond 1000.
- GP5.** Can extend and apply knowledge of place value in solving problems
- GP6.** Extending and applying place value knowledge – fractions and decimals

What are the Addition and Subtraction Growth Points?

- GP0.** Not apparent. Not yet able to combine and count two collections of objects.
- GP1.** Counts all to find the total of two collections.
- GP2.** Counts on from one number to find the total of two collections.
- GP3.** Given a subtraction situation, chooses appropriately from strategies including count back, count down to and count up from.
- GP4.** Given an addition or subtraction problem, strategies such as doubles, commutativity, adding 10, tens facts, and other known facts are evident.
- GP5.** Given an addition or subtraction problem, strategies such as near doubles, adding 9, build to next ten and fact families are evident.
- GP6.** Given a range of tasks (including multi-digit numbers), can solve them mentally, using the appropriate strategies and a clear understanding of key concepts
- GP7.** Extending and applying addition and subtraction strategies – fractions and decimals

What are the Multiplication and Division Growth Points?

- GP0.** Not apparent. Not yet able to create and count the total of several small groups.
- GP1.** Counting group items as ones
- GP2.** Models all objects to solve multiplicative and sharing situations.
- GP3.** Solves multiplication and division problems where objects are not all modelled or seen.
- GP4.** Solves multiplication and division problems where objects are not modelled or seen.
- GP5.** Basic strategies for multiplication
- GP6.** Basic strategies for division
- GP7.** Can solve a range of multiplication and division problems in practical contexts
- GP8.** Extending and applying multiplication and division – fractions and decimals